

## Thompson Ranch:

**Continuous Improvement Plan** 

Respect Ownership Attitude Responsibility Safe

Area 1: Math/ELA Proficiency & Growth Goals: In the 2024-2025 school year, TRES will increase our AASA scores in reading and math by 3%. The number of minimally proficient students will decrease by 5%.

Area 2: Leadership Goals: By the end of the 2024 - 2025 school year, all teachers make a Parent Square Post once a week regarding essential topics and dates. The administration will also post school events once a week.

**Area 3: Culture and Climate Goal:** By the end of the 2024-2025 school year, staff will establish and maintain a positive and safe classroom environment by consistently implementing Jaguar Expectations & Behavior Intervention System and Dysart Values to reduce referrals by 20% from the previous year(2023-2024). Also, there will be a 5% increase in staff and parents who respond to our survey that they would recommend Thompson Ranch to a family who is looking for a school (Baseline: Staff, Parents - 82%)

<u>Mission</u>: Thompson Ranch will build positive relationships and inspire high achievement through academics, athletics, and the arts.

**<u>Vision</u>**: At Thompson Ranch Elementary School, all stakeholders will strive for a high-quality education driven by students and staff who hold themselves accountable for student learning.

Teacher Collaboration	Professional Development	Accountability	Clarity and Consistency
(Areas 1 and 2)	(Areas 1, 2, and 3)	(Areas 1, 2, and 3)	(Areas 1, 2, and 3)
Teachers will work collaboratively to analyze data, develop common formative assessments, and plan instruction utilizing high-leverage instructional strategies. Students will receive Tier 2 instruction driven by data four days a week. Teachers will use the RTI process to monitor and build student growth and teacher intervention. Teachers will use a backward design for instruction. ESS Students will receive appropriate services in the least restrictive environment to drive achievement.	Revisit the 4 Essential Questions of collaboration. Plan with teams to ensure they plan interventions and extensions from the data. Improve instruction based on best practices. Targeted professional development on small group instruction. Intensive PD on how to implement the school-wide behavior JAG management protocol.	Leadership will participate and provide feedback in team collaboration time and classroom walk-throughs. Leadership will utilize the DIP to provide specific feedback to teachers. Teachers will track student academics and behavior in their classrooms.	Staff will reinforce and recognize positive student behaviors through the schoolwide JAG protocol. School happenings will be communicated to the school community through various means (administration's weekly email blasts to parents, weekly newsletters, teacher-posted weekly agendas, morning announcements, daily staff communication, etc.). Teachers will post learning goals and success criteria daily.